

PHILIP HALLINGER, ED.D.

Professor

Research Areas

Management · Leadership · Organizational Change · School Improvement · Leadership Development · Management Education · Educational Reform · Quality in Higher Education · Problem-based Leadership Development

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Profile

Prof. Dr. Philip Hallinger is recognized internationally as an innovator in leadership development. A prolific author, trainer and consultant, he has lived in Asia for the past 25 years and works extensively with both private and public sector organizations. Philip Hallinger is an internationally recognized scholar in educational leadership and change. He is acknowledged as an innovation leader in the areas of instructional leadership, educational change, leadership development, and school improvement. He authored the Principal Instructional Leadership Rating Scale (PIMRS), the most widely used survey instrument in the world for measuring instructional leadership. He is now the TSDF Chair Professor of Leadership and Sustainable Development at College of Management Mahidol University.

Education

1983 — **Doctor of Education**
Administration & Policy Analysis · Stanford University · United States

1980 — **Master of Art**
Design and Evaluation of Education Programs · Stanford University · United States

1977 — **Bachelor of Science**
Education · Lesley College, Cambridge · United States

Professional Experience

2022–Present — **Global Talent Chair Professor of Management**
Mahidol University

2016–Present — **Distinguished Visiting Professor**
University of Johannesburg · Department of Educational Leadership and Management

2019–Present — **National Research Fellow**
National Research Foundation

2018–Present — **Royal Golden Jubilee Fellow**
Thailand Research Fund

2019–2022 — **Professor of Management**
Mahidol University · College of Management

2017–2019	**Thailand Sustainable Foundation Chair Professor of Sustainable Leadership** Mahidol University · College of Management
2016–2017	**Professor of Public Health Management** Chulalongkorn University · College of Public Health Services
2014–2016	**Professor of Educational Management** Chulalongkorn University · Faculty of Education
2011–2017	**Chief Co-editor** Journal of Educational Administration
2008–2014	**Joseph Lau Chair Professor of Leadership and Change** Education University of Hong Kong
2008–2014	**Director** Education University of Hong Kong · The Asia Pacific Centre for Leadership and Change
2008–2014	**Professor of Management (Honorary)** Shanghai University · Shanghai
2008–2012	**Professor of Management (Honorary)** Academy of Sciences · Beijing
2008–2012	**Professor of Management (Honorary)** South China Normal University · Guangzhou
2000–2008	**Executive Director and Chief Academic Officer and Professor of Management** Mahidol University · College of Management

Publications

Journal Articles

Lei Mee Thien, **Hallinger, P.**, Xiaoran Xu, & Chia-Wen Chen , (2026) . A critical review of cross-cultural adaptation and psychometric validation studies of the principal instructional management rating scale (PIMRS). *Journal of Educational Administration* , 1–22 . https://doi.org/10.1108/jea-05-2026-0244

David Kongpiwatana Narong & **Hallinger, P.** , (2026) . An integrative model of project-based learning for sustainability in engineering capstones: insights from students across industry-based and service-learning contexts. *European Journal of Engineering Education* , 1–32 . https://doi.org/10.1080/03043797.2026.2708786

Hallinger, P. , (2026) . The myths of instructional leadership: concept drift, construct ambiguity, and the limits of principal-centered reform. *School Leadership and Management* .

Pongsakorn Nongnuch, Thananusak, T., & **Hallinger, P.** , (2026) . SME resilience in response to business disruptions: A bibliometric review. *Sustainable Futures* , 11 , 101864 . https://doi.org/10.1016/j.sftr.2026.101864

Hallinger, P. , (2026) . A Review of Improving Schools: Facing the Challenge of Cumulative Knowledge Building in School Improvement. *Improving Schools* .

Shengnan Liu, **Hallinger, P.**, & Shuangye Chen , (2026) . Social justice directed instructional leadership: Does it make a difference for teacher professional learning. *Educational Management Administration and Leadership* .

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Pwint Nee Aung & **Hallinger, P.** , (2026) . Triple bottom line in universities: Outcomes and factors driving sustainability. *Education Sciences* , 16 (3) , Art. No. 400 .

Hallinger, P. , (2026) . Six Pivot Points in the Evolution of Instructional Leadership Research and Practice, 1960-2025. *Interchange* , 57 (1) .

Pwint Nee Aung, **Hallinger, P.**, & Parinya Showanasai , (2026) . Learning to lead change for sustainability in universities: evaluating the effectiveness of a simulation-based professional development intervention. *Journal of Higher Education Policy and Management* .

Shengnan Liu & **Hallinger, P.** , (2026) . The effect of department leadership on teacher professional learning in China: A multilevel moderated mediation model. *Educational Management Administration and Leadership* , 54 (1) , 6–27 .

Haim Shaked & **Hallinger, P.** , (2026) . Instructional leadership in a 21st century global context: a conceptual review. *International Journal of Leadership in Education* .

Lei Mee Thien & **Hallinger, P.** , (2026) . Linear and nonlinear dynamics between principal instructional leadership, teacher professional learning and teacher self-efficacy: a complexity theory aaproach. *Journal of Educational Administration* , 64 (1) , 31–46 .

Hallinger, P. & David Narong Kongpiwattana , (2026) . Taming the wild West: A systematic review and evaluation of bibliometric reviews of educational research. *Educational Assessment, Evaluation and Accountability* .

Waheed Hammad, Yara Yasser Hilal, & **Hallinger, P.** , (2025) . Science mapping the knowledge base on educational leadership and management in the Arab region: A bibliometric review. *Educational Management Administration and Leadership* . https://doi.org/10.1177/17411432251407035

Hallinger, P., Shengnana Liu, & Lihua Chen , (2025) . Principal Instructional Leadership and Teacher Attitudes: A Meta-Analytic Review, 1989-2024. *European Journal of Education* , 60 (4) , e70199 .

Rosalind Yunibandhu & **Hallinger, P.** , (2025) . From Sustainability to Regeneration: Mapping the Conceptual Foundations and Future Directions of Regenerative Development. *Sustainable Development* , 33 (6) , 8569–8585 . https://doi.org/10.1002/sd.70112

Junjun Chen, Xinlin Li, **Hallinger, P.**, & John Chi-Kin Lee , (2025) . Looking back and ahead: A bibliometric review of research on principal wee-beling, 1962-2022. *Educational Management Administration and Leadership* , 53 (4) , 730–750 .

Hallinger, P., Shengnan Liu, Pwint Nee Aung, & Mengmeng Yan , (2025) . A systematic review of instructional leadership research conducted with the Principal Instructional Management Rating Scale (PIMRS), 1983–2024. *Educational Management Administration and Leadership* . https://doi.org/10.1177/17411432251358575

Hallinger, P., Shengnan Liu, & Pwint Nee Aung , (2025) . A systematic State-of-the-art review of Asian research on principal instructional leadership, 1987-2024. *Education Sciences* , 15 (7) , 817 . https://doi.org/10.3390/educsci15070817

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Hallinger, P., Koksal Banoglu, & Sedat Gumus , (2025) . Scoping review of research on digital simulations and serious games in educational leadership and management. *Leadership and Policy in Schools* , 24 (1) , 178–199 .

Narong D.K. & **Hallinger, P.** , (2024) . The evolution of service learning in engineering education: a bibliometric review of research (1995-2023). *European Journal of Engineering Education* , 49 (5) , 834–855 .

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Chatpinyakoop, C., **Hallinger, P.**, & Showanasai, P. , (2024) . Assessing the effects of online simulation-based learning on skills in managing change for corporate sustainability. *International Journal of Management Education* , 22 (2) , Article number 100960 . https://doi.org/10.1016/j.ijme.2024.100960

Liu S. & **Hallinger, P.** , (2024) . The effects of instructional leadership, teacher responsibility and procedural justice climate on professional learning communities: A cross-level moderated mediation examination. *Educational Management Administration and Leadership* , 52 (3) , 556–575 .

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Janjirawatna N., Rakthin, S., & **Hallinger, P.** , (2024) . Bibliometric Review of the Landscape and Thematic Structure of Research on Sustainable Mining in ASEAN, 1942-2002. *Journal of Sustainable Mining* , 23 (3) , 270–284 .

Hendawy Al-Mahdy Y.F., **Hallinger, P.**, Alabri K.M., & Al-Harthi K. , (2024) . Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency. *Educational Management Administration and Leadership* , 52 (2) , 395–416 .

Nguyen V.-T., **Hallinger, P.**, & Showanasai P. , (2024) . Evaluating the Effectiveness of the Leading Change for Sustainability in Schools Simulation: A Research and Development Project. *Simulation and Gaming* , 55 (1) , 51–81 .

Narong D.K. & **Hallinger, P.** , (2024) . Traversing the Evolution of Research on Engineering Education for Sustainability: A Bibliometric Review (1991–2022). *Sustainability (Switzerland)* , 16 (2) , Article number 641 . https://doi.org/10.3390/su16020641

Gümüş S., Şükrü Bellibaş M., Şen S., & **Hallinger, P.** , (2024) . Finding the missing link: Do principal qualifications make a difference in student achievement?. *Educational Management Administration and Leadership* , 52 (1) , 28–51 .

Kulophas D. & **Hallinger, P.** , (2024) . Does leadership make a difference in teacher learning: a contextual analysis of learning centered leadership in rural Thailand. *International Journal of Leadership in Education* , 27 (6) , 1494–1514 .

Hallinger, P. , (2023) . Response to Commentaries on An Empirical Reflection on Educational Administration Quarterly's Distinctive Contributions to the Field, 1965–2020. *Educational Administration Quarterly* , 59 (5) , 948–964 .

Hallinger, P. , (2023) . Mapping the Contributions of the Review of Educational Research to Education, 1931–2020. *Review of Educational Research* , 93 (6) , 791–824 .

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Chatchai Chatpinyakoop, **Hallinger, P.**, & Parinya Showanasai , (2022) . Developing Capacities to Lead Change for Sustainability: A Quasi-Experimental Study of Simulation-Based Learning. *Sustainability (Switzerland)* , 14 (17) , Article number 10563 . https://doi.org/10.3390/su141710563

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Theeraworawit M., Suriyankietkaew, S., & **Hallinger, P.** , (2022) . Sustainable Supply Chain Management in a Circular Economy: A Bibliometric Review. *Sustainability (Switzerland)* , 14 (15) , Article number 9304 . https://doi.org/10.3390/su14159304

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Shaked H. & **Hallinger, P.** , (2021) . How National Context Indirectly Influences Instructional Leadership Implementation: The Case of Israel. *Educational Administration Quarterly* , 57 (3) , 437–469 .

Shengnan L. & **Hallinger, P.** , (2021) . Unpacking the effects of culture on school leadership and teacher learning in China. *Educational Management Administration and Leadership* , 49 (2) , 214–233 .

Kulophas D. & **Hallinger, P.** , (2021) . Leading when the mouth and heart are in unison: a case study of authentic school leadership in Thailand. *International Journal of Leadership in Education* , 24 (2) , 145–156 .

Hallinger, P. , (2021) . A meta-synthesis of bibliometric reviews of research on managing for sustainability, 1982-2019. *Sustainability (Switzerland)* , 13 (6) , Article number 3469 . https://doi.org/10.3390/su13063469

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Hallinger, P. , (2020) . Mapping continuity and change in the intellectual structure of the knowledge base on problem-based learning, 1974–2019: A systematic review. *British Educational Research Journal* , 46 (6) , 1423–1444 .

Hallinger, P. & Wang R. , (2020) . Analyzing the intellectual structure of research on simulation-based learning in management education, 1960–2019: A bibliometric review. *International Journal of Management Education* , 18 (3) , Article number 100418 . https://doi.org/10.1016/j.ijme.2020.100418

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Kulophas D. & **Hallinger, P.** , (2020) . Leadership that matters: creating cultures of academic optimism that support teacher learning in Thailand. *Journal of Educational Administration* , 58 (6) , 605–627 .

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Det Udomsap A. & **Hallinger, P.** , (2020) . A bibliometric review of research on sustainable construction, 1994–2018. *Journal of Cleaner Production* , 254 , Article number 120073 . https://doi.org/10.1016/j.jclepro.2020.120073

Hallinger, P. , (2020) . Science mapping the knowledge base on educational leadership and management from the emerging regions of Asia, Africa and Latin America, 1965–2018. *Educational Management Administration and Leadership* , 48 (2) , 209–230 .

Hallinger, P. & Wang R. , (2020) . The Evolution of Simulation-Based Learning Across the Disciplines, 1965–2018: A Science Map of the Literature. *Simulation and Gaming* , 51 (1) , 9–32 .

Gümüş S., Bellibaş M.Ş., & **Hallinger, P.** , (2020) . Science mapping research on educational leadership and management in Turkey: a bibliometric review of international publications. *School Leadership and Management* , 40 (1) , 23–44 .

Punnakitikashem, P. & **Hallinger, P.** , (2020) . Bibliometric Review of the Knowledge Base on Healthcare Management for Sustainability, 1994–2018. *Sustainability (Switzerland)* , 12 (1) , Article number 205 . https://doi.org/10.3390/su12010205

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Moyo Z. & **Hallinger, P.** , (2020) . Struggling to make a difference against the odds: a synthesis of qualitative research on women leading schools in Zimbabwe. *International Journal of Educational Management* , 34 (10) , 1577–1597 .

Hallinger, P. & Nguyen V.-T. , (2020) . Mapping the landscape and structure of research on education for sustainable development: A bibliometric review. *Sustainability (Switzerland)* , 12 (5) , Article number 1947 . https://doi.org/10.3390/su12051947

Kovačević J. & **Hallinger, P.** , (2019) . Leading school change and improvement: A bibliometric analysis of the knowledge base (1960–2017). *Journal of Educational Administration* , 57 (6) , 635–657 . https://doi.org/10.1108/jea-02-2019-0018

Hallinger, P. , (2019) . Science mapping the knowledge base on educational leadership and management in Africa, 1960–2018. *School Leadership and Management* , 39 (5) , 537–560 .

Hallinger, P. & Kovačević J. , (2019) . A Bibliometric Review of Research on Educational Administration: Science Mapping the Literature, 1960 to 2018. *Review of Educational Research* , 89 (3) , 335–369 . https://doi.org/10.3102/0034654319830380

Hallinger, P. , (2019) . A systematic review of research on educational leadership and management in South Africa: mapping knowledge production in a developing society. *International Journal of Leadership in Education* , 22 (3) , 315–333 . https://doi.org/10.1080/13603124.2018.1463460

Hallinger, P. & Piyaman P , (2019) . Does principal leadership make a difference in teacher professional learning? A comparative study China and Thailand. *Compare* , 49 (3) , 341–357 . https://doi.org/10.1080/03057925.2017.1407237

Hallinger, P. & Chatpinyakoop C. , (2019) . A bibliometric review of research on higher education for sustainable development, 1998-2018. *Sustainability (Switzerland)* , 11 (8) , Article number 2401 . https://doi.org/10.3390/su11082401

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Hallinger, P. & Suriyankietkaew, S. , (2018) . Science Mapping of the Knowledge Base on Sustainable Leadership, 1990-2018. *Sustainability (Switzerland)* , 10 (12) , Article number 4846 . https://doi.org/10.3390/su10124846

Liu S. & **Hallinger, P.** , (2018) . Principal Instructional Leadership, Teacher Self-Efficacy, and Teacher Professional Learning in China: Testing a Mediated-Effects Model. *Educational Administration Quarterly* , 54 (4) , 501–528 . https://doi.org/10.1177/0013161x18769048

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Hallinger, P., Adams D., & Jones M.S. , (2018) . Review of conceptual models and methodologies in research on principal instructional leadership in Malaysia: A case of knowledge construction in a developing society. *Journal of Educational Administration* , 56 (1) , 104–126 . https://doi.org/10.1108/jea-03-2017-0025

Kulophas D., **Hallinger, P.**, & Wongwanich S , (2018) . Exploring the effects of authentic leadership on academic optimism and teacher engagement in Thailand. *International Journal of Educational Management* , 32 (1) , 27–45 . https://doi.org/10.1108/ijem-10-2016-0233

Suriyankietkaew, S. & **Hallinger, P.** , (2018) . Empirical Research on Education for Sustainable Development in Sufficiency Based Schools. *European Journal of Sustainable Development* , 7 (3) , 205–216 . https://doi.org/10.14207/ejsd.2018.v7n3p205

Hallinger, P. & Viseshsiri P. , (2017) . Assessing the effects of Learning-Centered Leadership on Teacher Professional Learning in Thailand. *Teaching and Teacher Education* , 67 , 464–476 . https://doi.org/10.1016/j.tate.2017.07.008

Hammad W. & **Hallinger, P.** , (2017) . A systematic review of conceptual models and methods used in research on educational leadership and management in Arab societies. *School Leadership and Management* , 37 (5) , 434–456 . https://doi.org/10.1080/13632434.2017.1366441

Piyaman P., **Hallinger, P.**, & Visesshsiri, P. , (2017) . Addressing the Achievement Gap: Exploring Principal Leadership and Teacher Professional Learning in Urban and Rural Primary Schools in Thailand. *Journal of Educational Administration* , 55 (6) , 717–734 . https://doi.org/10.1108/jea-12-2016-0142

Conference Papers

Nguyen U.-P. & **Hallinger, P.** , (2022) . Experimental Research: Simulations and Serious Games for Sustainability. Conference Paper.

Nguyen U.-P. & **Hallinger, P.** , (2021) . Experimental Research: Simulations and Serious Games for Sustainability. Conference Paper.

Suriyankietkaew, S. & **Hallinger, P.** , (2018) . Empirical research on education for sustainable development in sufficiency-based schools. Conference Paper.

Book Chapters

Hallinger, P. & Li Xing , (2026) . The emergence of academic leadership in higher education. Book Chapter. https://doi.org/10.4324/9781003540496-9

Hallinger, P., Chatchai Chatpinyakoop, Parinya Showanasai, & Vien-Thong, Nguyen , (2026) . Leading Change for Sustainability—Business: Preliminary Evaluation of a Sustainability Simulation for Management Education. Book Chapter.

Kulophas D. & **Hallinger, P.** , (2022) . Successful school principalship in Thailand: a literature review. Book Chapter.

Hallinger, P. & Kovačević J. , (2022) . Applying bibliometric review methods in education: rationale, definitions, analytical techniques, and illustrations. Book Chapter.

Hallinger, P., Lu J., & Showanasai P. , (2019) . Seeing and Hearing is Believing, But Eating is Knowing: A Case Study of Implementing PBL in a Master of Educational Management Program. Book Chapter.

Hallinger, P. , (2019) . Instructional Leadership 1950 to 2018: Transformation from an American to a Global Leadership Construct. Book Chapter.

Hallinger, P. , (2019) . Contextualising the study and practice of school leadership in an era of globalisation. Book Chapter.

Hallinger, P. , (2018) . Chapter22 Thailand's Challenge of Systemic Education Reform: Where Are the Leaders with the "Right Stuff"?. Book Chapter.

Academic & Professional Service

Peer Review & Editorial Service

Acta Psychologica *, Scopus indexed (Q1 , 2025)* , H-index: 122 , SJR: 0.918 , CiteScore: 3.4 , Publisher: Elsevier , Reviewer Year: 2024 .

Educational Management & Administration *, Scopus indexed (Q1 , 2025)* , H-index: 73 , SJR: 1.797 , CiteScore: 11.2 , Publisher: SAGE Publications , Reviewer Year: 2023–2024 .

Educational Review *, Scopus indexed (Q1 , 2025)* , H-index: 73 , SJR: 1.333 , CiteScore: 9.7 , Publisher: Informa UK (Taylor & Francis) , Reviewer Year: 2024 .

European Journal of Education *, Scopus indexed (Q1 , 2025)* , H-index: 72 , SJR: 1.285 , CiteScore: 5 , Publisher: Wiley (Blackwell Publishing) , Reviewer Year: 2025 .

Higher Education *, Scopus indexed (Q1 , 2025)* , H-index: 150 , SJR: 2.059 , CiteScore: 12.2 , Publisher: Springer-Verlag , Reviewer Year: 2020 .

International Journal of Leadership in Education *, Scopus indexed (Q1 , 2025)* , H-index: 55 , SJR: 0.83 , CiteScore: 9.1 , Publisher: Informa UK (Taylor & Francis) , Reviewer Year: 2025 .

International Journal of Management Education *, Scopus indexed (Q1 , 2025)* , H-index: 74 , SJR: 1.791 , Publisher: Elsevier B.V. , Reviewer Year: 2024 .

International Journal of Sustainability in Higher Education *, Scopus indexed (Q1 , 2025)* , H-index: 95 , SJR: 1.014 , CiteScore: 9.8 , Publisher: Emerald (MCB UP) , Reviewer Year: 2024–2025 .

Review of Educational Research *, Scopus indexed (Q1 , 2025)* , H-index: 210 , SJR: 5.04 , CiteScore: 22.4 , Publisher: American Educational Research Association , Reviewer Year: 2025 .

SAGE Open *, Scopus indexed (Q1 , 2025)* , H-index: 90 , SJR: 0.541 , CiteScore: 3.5 , Publisher: SAGE Publications , Reviewer Year: 2024 .

Scientometrics *, Scopus indexed (Q1 , 2025)* , H-index: 167 , SJR: 1.077 , CiteScore: 6.9 , Publisher: Springer-Verlag , Reviewer Year: 2019–2020 .

Sustainability *, Scopus indexed (Q1 , 2025)* , H-index: 242 , SJR: 0.75 , CiteScore: 8.9 , Publisher: MDPI AG , Reviewer Year: 2020–2021 .

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