



ACADEMIC CURRICULUM VITAE

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Academic Discipline: Management

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Academic Profile

Research Areas Management

Specializations Leadership, Organizational Change, School Improvement, Leadership Development, Management Education, Educational Reform, Quality in Higher Education, Problem-based Leadership Development

Research Outputs

Journal Articles (88)

An integrative model of project-based learning for sustainability in engineering capstones: insights from students across industry-based and service-learning contexts

David Kongpiwatana Narong & Hallinger, P. , Aug 2026 . *European Journal of Engineering Education*, 1-32.
DOI 10.1080/03043797.2026.2708786

The myths of instructional leadership: concept drift, construct ambiguity, and the limits of principal-centered reform

Hallinger, P. , Jul 2026 . *School Leadership and Management*.

SME resilience in response to business disruptions: A bibliometric review

Pongsakorn Nongnuch, Thananusak, T. & Hallinger, P. , Jun 2026 . *Sustainable Futures*, 11, 101864.
DOI 10.1016/j.sftr.2026.101864

A Review of Improving Schools: Facing the Challenge of Cumulative Knowledge Building in School Improvement

Hallinger, P. , Jun 2026 . *Improving Schools*.

Social justice directed instructional leadership: Does it make a difference for teacher professional learning

Shengnan Liu, Hallinger, P. & Shuangye Chen , Apr 2026 . *Educational Management Administration and Leadership*.

Tracking accelerated knowledge production in educational leadership and management: Trajectories, drivers, and impact in Asian research, 2000-2025

Hallinger, P. & Alan D. Walker , Apr 2026 . *Educational Management Administration and Leadership*.

Triple bottom line in universities: Outcomes and factors driving sustainability

Pwint Nee Aung & Hallinger, P. , Mar 2026 . *Education Sciences*, 16(3), Art. No. 400.

Six Pivot Points in the Evolution of Instructional Leadership Research and Practice, 1960-2025

Hallinger, P. , Mar 2026 . *Interchange*, 57(1).

Learning to lead change for sustainability in universities: evaluating the effectiveness of a simulation-based professional development intervention

Pwint Nee Aung, Hallinger, P. & Parinya Showanasai , Feb 2026 .*Journal of Higher Education Policy and Management*.

The effect of department leadership on teacher professional learning in China: A multilevel moderated mediation model

Shengnan Liu & Hallinger, P. , Jan 2026 .*Educational Management Administration and Leadership*, 54(1), 6–27.

Instructional leadership in a 21st century global context: a conceptual review

Haim Shaked & Hallinger, P. , 2026 .*International Journal of Leadership in Education*.

Linear and nonlinear dynamics between principal instructional leadership, teacher professional learning and teacher self-efficacy: a complexity theory approach

Lei Mee Thien & Hallinger, P. , 2026 .*Journal of Educational Administration*, 64(1), 31–46.

Taming the wild West: A systematic review and evaluation of bibliometric reviews of educational research

Hallinger, P. & David Narong Kongpiwattana , 2026 .*Educational Assessment, Evaluation and Accountability*.

Science mapping the knowledge base on educational leadership and management in the Arab region: A bibliometric review

Waheed Hammad, Yara Yasser Hilal & Hallinger, P. , Dec 2025 .*Educational Management Administration and Leadership*.

DOI 10.1177/17411432251407035

Principal Instructional Leadership and Teacher Attitudes: A Meta-Analytic Review, 1989-2024

Hallinger, P., Shengnana Liu & Lihua Chen , Dec 2025 .*European Journal of Education*, 60(4), e70199.

From Sustainability to Regeneration: Mapping the Conceptual Foundations and Future Directions of Regenerative Development

Rosalind Yunibandhu & Hallinger, P. , Aug 2025 .*Sustainable Development*, 33(6), 8569–8585.

DOI 10.1002/sd.70112

Looking back and ahead: A bibliometric review of research on principal wee-beling, 1962-2022

Junjun Chen, Xinlin Li, Hallinger, P. & John Chi-Kin Lee , Jul 2025 .*Educational Management Administration and Leadership*, 53(4), 730–750.

A systematic review of instructional leadership research conducted with the Principal Instructional Management Rating Scale (PIMRS), 1983-2024

Hallinger, P., Shengnan Liu, Pwint Nee Aung & Mengmeng Yan , Jul 2025 .*Educational Management Administration and Leadership*.

DOI 10.1177/17411432251358575

A systematic State-of-the-art review of Asian research on principal instructional leadership, 1987-2024

Hallinger, P., Shengnan Liu & Pwint Nee Aung , Jun 2025 .*Education Sciences*, 15(7), 817.

DOI 10.3390/educsci15070817

Cultural context, principal instructional leadership, and teacher efficacy: A meta-analytic review, 1989-2024

Hallinger, P., Shengnan Liu & Xu Niu , Jun 2025 .*Educational Management Administration and Leadership*.
DOI 10.1177/17411432251349810

Scoping review of research on digital simulations and serious games in educational leadership and management

Hallinger, P., Koksai Banoglu & Sedat Gumus , Jan 2025 .*Leadership and Policy in Schools*, 24(1), 178-199.

The evolution of service learning in engineering education: a bibliometric review of research (1995-2023)

Narong D.K. & Hallinger, P. , Nov 2024 .*European Journal of Engineering Education*, 49(5), 834-855.

The Evolution of Educating for Sustainable Development in East Asia: A Bibliometric Review, 1991-2023

Hallinger, P., Jayaseelan, S. & Speece, M. , Oct 2024 .*Sustainability*, 16(20), 8900.
DOI 10.3390/su16208900

Assessing the effects of online simulation-based learning on skills in managing change for corporate sustainability

Chatpinyakoo, C., Hallinger, P. & Showanasai, P. , Jul 2024 .*International Journal of Management Education*, 22(2),
Article number 100960.
DOI 10.1016/j.ijme.2024.100960

The effects of instructional leadership, teacher responsibility and procedural justice climate on professional learning communities: A cross-level moderated mediation examination

Liu S. & Hallinger, P. , May 2024 .*Educational Management Administration and Leadership*, 52(3), 556-575.

A Bibliometric Review of Service Learning Research, 1950-2022

Hallinger, P. & David Narong Kongpiwattana , Apr 2024 .*Journal of Experiential Education*, 47(4).

Bibliometric Review of the Landscape and Thematic Structure of Research on Sustainable Mining in ASEAN, 1942-2002

Janjirawatna N., Rakthin, S. & Hallinger, P. , Apr 2024 .*Journal of Sustainable Mining*, 23(3), 270-284.

Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency

Hendawy Al-Mahdy Y.F., Hallinger, P., Alabri K.M. & Al-Harthi K. , Mar 2024 .*Educational Management Administration and Leadership*, 52(2), 395-416.

Evaluating the Effectiveness of the Leading Change for Sustainability in Schools Simulation: A Research and Development Project

Nguyen V.-T., Hallinger, P. & Showanasai P. , Feb 2024 .*Simulation and Gaming*, 55(1), 51-81.

Traversing the Evolution of Research on Engineering Education for Sustainability: A Bibliometric Review (1991-2022)

Narong D.K. & Hallinger, P. , Jan 2024 .*Sustainability (Switzerland)*, 16(2), Article number 641.
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Finding the missing link: Do principal qualifications make a difference in student achievement?

Gümüş S., Şükrü Bellibaş M., Şen S. & Hallinger, P. , Jan 2024 .*Educational Management Administration and Leadership*, 52(1), 28-51.

Does leadership make a difference in teacher learning: a contextual analysis of learning centered leadership in rural Thailand

Kulophas D. & Hallinger, P. , 2024 . *International Journal of Leadership in Education*, 27(6), 1494–1514.

Response to Commentaries on An Empirical Reflection on Educational Administration Quarterly's Distinctive Contributions to the Field, 1965–2020

Hallinger, P. , Dec 2023 . *Educational Administration Quarterly*, 59(5), 948–964.

Mapping the Contributions of the Review of Educational Research to Education, 1931–2020

Hallinger, P. , Dec 2023 . *Review of Educational Research*, 93(6), 791–824.

Bibliometric Review Methodology and State of the Science Review of Research on Problem-based Learning, 2017–2022

Hallinger, P. , Dec 2023 . *Interdisciplinary Journal of Problem-based Learning*, 17(2), 13–38.

A Keyword Co-Occurrence Analysis of Research on Service Learning: Conceptual Foci and Emerging Research Trends

Narong D.K. & Hallinger, P. , Apr 2023 . *Education Sciences*, 13(4), Article number 339.

DOI 10.3390/educsci13040339

Research on sustainability leadership in higher education: a scoping review

Aung P.N. & Hallinger, P. , Feb 2023 . *International Journal of Sustainability in Higher Education*, 24(3), 517–534.

Mapping the professional learning of primary teachers in Vietnam: a multi-method case study

Hallinger, P. & Truong T.D. , 2023 . *Professional Development in Education*, 49(5), 856–870.

Research on sustainability in community-based tourism: a bibliometric review and future directions

Krittayaruangroj K. & Hallinger, P. , 2023 . *Asia Pacific Journal of Tourism Research*, 28(9), 1031–1051.

Mapping the intellectual lineage of educational management, administration and leadership, 1972–2020

Hallinger, P. & Kovačević J. , Mar 2022 . *Educational Management Administration and Leadership*, 50(2), 192–216.

Developing Capacities to Lead Change for Sustainability: A Quasi-Experimental Study of Simulation-Based Learning

Chatchai Chatpinyakoo, Hallinger, P. & Parinya Showanasai , 2022 . *Sustainability (Switzerland)*, 14(17), Article number 10563.

DOI 10.3390/su141710563

The intellectual structure of the literature on sustainability leadership in higher education: an author co-citation analysis

Aung P.N. & Hallinger, P. , 2022 . *International Journal of Educational Management*, 36(5), 784–799.

Sustainable Supply Chain Management in a Circular Economy: A Bibliometric Review

Theeraworawit M., Suriyankietkaew, S. & Hallinger, P. , 2022 . *Sustainability (Switzerland)*, 14(15), Article number 9304.

DOI 10.3390/su14159304

How does research on sustainable human resource management contribute to corporate sustainability: A document co-citation analysis, 1982-2021

Kainzbauer, A. & Hallinger, P. , Nov 2021 . *Sustainability (Switzerland)*, 13(21), Article number 11745.
DOI 10.3390/su132111745

Instructional leadership in a centralized and competitive educational system: a qualitative meta-synthesis of research from Turkey

Gümüş S., Hallinger, P. & Bellibaş M.Ş. , Oct 2021 . *Journal of Educational Administration*, 59(6), 702-720.

How National Context Indirectly Influences Instructional Leadership Implementation: The Case of Israel

Shaked H. & Hallinger, P. , Aug 2021 . *Educational Administration Quarterly*, 57(3), 437-469.

Unpacking the effects of culture on school leadership and teacher learning in China

Shengnan L. & Hallinger, P. , Mar 2021 . *Educational Management Administration and Leadership*, 49(2), 214-233.

Leading when the mouth and heart are in unison: a case study of authentic school leadership in Thailand

Kulophas D. & Hallinger, P. , Mar 2021 . *International Journal of Leadership in Education*, 24(2), 145-156.

A meta-synthesis of bibliometric reviews of research on managing for sustainability, 1982-2019

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DOI 10.3390/su13063469

Science mapping the knowledge base in educational leadership and management: A longitudinal bibliometric analysis, 1960 to 2018

Hallinger, P. & Kovačević J. , Jan 2021 . *Educational Management Administration and Leadership*, 49(1), 5-30.

Mapping continuity and change in the intellectual structure of the knowledge base on problem-based learning, 1974-2019: A systematic review

Hallinger, P. , Dec 2020 . *British Educational Research Journal*, 46(6), 1423-1444.

Analyzing the intellectual structure of research on simulation-based learning in management education, 1960-2019: A bibliometric review

Hallinger, P. & Wang R. , Nov 2020 . *International Journal of Management Education*, 18(3), Article number 100418.
DOI 10.1016/j.ijme.2020.100418

Analyzing the intellectual structure of the Knowledge base on managing for sustainability, 1982-2019: A meta-analysis

Hallinger, P. , Sep 2020 . *Sustainable Development*, 28(5), 1493-1506.

The evolving knowledge base on leadership and teacher professional learning: a bibliometric analysis of the literature, 1960-2018

Hallinger, P. & Kulophas D. , Aug 2020 . *Professional Development in Education*, 46(4), 521-540.

Leadership that matters: creating cultures of academic optimism that support teacher learning in Thailand

Kulophas D. & Hallinger, P. , Jul 2020 . *Journal of Educational Administration*, 58(6), 605-627.

Finding Europe's niche: science mapping the knowledge base on educational leadership and management in Europe, 1960-2018

Kovačević J. & Hallinger, P. , Jul 2020 . *School Effectiveness and School Improvement*, 31(3), 405–425.

Exploring instructional leadership in Iran: A mixed methods study of high- and low-performing principals

Hallinger, P. & Hosseingholizadeh R. , Jul 2020 . *Educational Management Administration and Leadership*, 48(4), 595–616.

A bibliometric review of research on simulations and serious games used in educating for sustainability, 1997-2019

Hallinger, P., Wang R. & Chatpinyakoo C. , May 2020 . *Journal of Cleaner Production*, 256, Article number 120358.
DOI 10.1016/j.jclepro.2020.120358

A bibliometric review of research on sustainable construction, 1994-2018

Det Udomsap A. & Hallinger, P. , May 2020 . *Journal of Cleaner Production*, 254, Article number 120073.
DOI 10.1016/j.jclepro.2020.120073

Science mapping the knowledge base on educational leadership and management from the emerging regions of Asia, Africa and Latin America, 1965-2018

Hallinger, P. , Mar 2020 . *Educational Management Administration and Leadership*, 48(2), 209–230.

The Evolution of Simulation-Based Learning Across the Disciplines, 1965-2018: A Science Map of the Literature

Hallinger, P. & Wang R. , Feb 2020 . *Simulation and Gaming*, 51(1), 9–32.

Science mapping research on educational leadership and management in Turkey: a bibliometric review of international publications

Gümüř S., Bellibař M.ř. & Hallinger, P. , Jan 2020 . *School Leadership and Management*, 40(1), 23–44.

Bibliometric Review of the Knowledge Base on Healthcare Management for Sustainability, 1994-2018

Punnakitikashem, P. & Hallinger, P. , Jan 2020 . *Sustainability (Switzerland)*, 12(1), Article number 205.
DOI 10.3390/su12010205

'Are principals instructional leaders yet?' A science map of the knowledge base on instructional leadership, 1940-2018

Hallinger, P. & Bellibař M.ř. , 2020 . *Scientometrics*, 122(3), 1629–1650.

Struggling to make a difference against the odds: a synthesis of qualitative research on women leading schools in Zimbabwe

Moyo Z. & Hallinger, P. , 2020 . *International Journal of Educational Management*, 34(10), 1577–1597.

Mapping the landscape and structure of research on education for sustainable development: A bibliometric review

Hallinger, P. & Nguyen V.-T. , 2020 . *Sustainability (Switzerland)*, 12(5), Article number 1947.
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Leading school change and improvement: A bibliometric analysis of the knowledge base (1960-2017)

Kovačević J. & Hallinger, P. , Nov 2019 . *Journal of Educational Administration*, 57(6), 635–657.
DOI 10.1108/jea-02-2019-0018

Science mapping the knowledge base on educational leadership and management in Africa, 1960-2018

Hallinger, P. , Oct 2019 . *School Leadership and Management*, 39(5), 537-560.

A Bibliometric Review of Research on Educational Administration: Science Mapping the Literature, 1960 to 2018

Hallinger, P. & Kovačević J. , Jun 2019 . *Review of Educational Research*, 89(3), 335-369.

DOI 10.3102/0034654319830380

A systematic review of research on educational leadership and management in South Africa: mapping knowledge production in a developing society

Hallinger, P. , May 2019 . *International Journal of Leadership in Education*, 22(3), 315-333.

DOI 10.1080/13603124.2018.1463460

Does principal leadership make a difference in teacher professional learning? A comparative study China and Thailand

Hallinger, P. & Piyaman P , May 2019 . *Compare*, 49(3), 341-357.

DOI 10.1080/03057925.2017.1407237

A bibliometric review of research on higher education for sustainable development, 1998-2018

Hallinger, P. & Chatpinyakoo C. , Apr 2019 . *Sustainability (Switzerland)*, 11(8), Article number 2401.

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Knowledge Production on Educational Leadership and Management in Arab Societies: A Systematic Review of Research

Hallinger, P. & Hammad W. , Jan 2019 . *Educational Management Administration and Leadership*, 47(1), 20-36.

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Science Mapping of the Knowledge Base on Sustainable Leadership, 1990-2018

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Principal Instructional Leadership, Teacher Self-Efficacy, and Teacher Professional Learning in China: Testing a Mediated-Effects Model

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Do beliefs make a difference? Exploring how principal self-efficacy and instructional leadership impact teacher efficacy and commitment in Iran

Hallinger, P., Hosseingholizadeh R. & Kouhsari M. , Sep 2018 . *Educational Management Administration and Leadership*, 46(5), 800-819.

DOI 10.1177/1741143217700283

Surfacing a Hidden Literature: A Systematic Review of Research on Educational Leadership and Management in Africa

Hallinger, P. , May 2018 . *Educational Management Administration and Leadership*, 46(3), 362-384.

DOI 10.1177/1741143217694895

Systematic review of research on educational leadership and management in Latin America, 1991-2017

Castillo F.A. & Hallinger, P. , Mar 2018 . *Educational Management Administration and Leadership*, 46(2), 207-225.

DOI 10.1177/1741143217745882

The heart of school improvement: a multi-site case study of leadership for teacher learning in Vietnam

Tran N. H., Hallinger, P. & Troung T. , Jan 2018 . *School Leadership and Management*, 38(1), 80–101.
DOI 10.1080/13632434.2017.1371690

Assessing the contribution of principal instructional leadership and collective teacher efficacy to teacher commitment in Oman

Al-Mahdy Y.F.H. & Hallinger, P. , Jan 2018 . *Teaching and Teacher Education*, 69, 191–201.
DOI 10.1016/j.tate.2017.10.007

Assessing and strengthening instructional leadership among primary school principals in Vietnam

Nguyễn H.T., Hallinger, P. & Chen C.W. , 2018 . *International Journal of Educational Management*, 32(3), 396–415.
DOI 10.1108/ijem-02-2017-0046

Exploring the need to contextualise professional development programmes for university lecturers: A case study in Thailand

Jeannin L. & Hallinger, P. , 2018 . *The Independent Journal of Teaching and Learning*, 13(2), 98–112.

Review of conceptual models and methodologies in research on principal instructional leadership in Malaysia: A case of knowledge construction in a developing society

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Kulophas D., Hallinger, P. & Wongwanich S , 2018 . *International Journal of Educational Management*, 32(1), 27–45.
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Empirical Research on Education for Sustainable Development in Sufficiency Based Schools

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Assessing the effects of Learning-Centered Leadership on Teacher Professional Learning in Thailand

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DOI 10.1016/j.tate.2017.07.008

A systematic review of conceptual models and methods used in research on educational leadership and management in Arab societies

Hammad W. & Hallinger, P. , Oct 2017 . *School Leadership and Management*, 37(5), 434–456.
DOI 10.1080/13632434.2017.1366441

Addressing the Achievement Gap: Exploring Principal Leadership and Teacher Professional Learning in Urban and Rural Primary Schools in Thailand

Piyaman P., Hallinger, P. & Visesshsiri, P. , 2017 . *Journal of Educational Administration*, 55(6), 717–734.
DOI 10.1108/jea-12-2016-0142

Conference Papers (3)

Experimental Research: Simulations and Serious Games for Sustainability

Nguyen U.-P. & Hallinger, P. , 2022 . Conference Paper.

Experimental Research: Simulations and Serious Games for Sustainability

Nguyen U.-P. & Hallinger, P. , 2021 . Conference Paper.

Empirical research on education for sustainable development in sufficiency-based schools

Suriyankietkaew, S. & Hallinger, P. , 2018 . Conference Paper.

Book Chapters (8)

The emergence of academic leadership in higher education

Hallinger, P. & Li Xing , Jul 2026 . Book Chapter.

DOI 10.4324/9781003540496-9

Leading Change for Sustainability—Business: Preliminary Evaluation of a Sustainability Simulation for Management Education

Hallinger, P., Chatchai Chatpinyakoo, Parinya Showanasai & Vien-Thong, Nguyen , 2026 . Book Chapter.

Successful school principalship in Thailand: a literature review

Kulophas D. & Hallinger, P. , 2022 . Book Chapter.

Applying bibliometric review methods in education: rationale, definitions, analytical techniques, and illustrations

Hallinger, P. & Kovačević J. , 2022 . Book Chapter.

Seeing and Hearing is Believing, But Eating is Knowing: A Case Study of Implementing PBL in a Master of Educational Management Program

Hallinger, P., Lu J. & Showanasai P. , 2019 . Book Chapter.

Instructional Leadership 1950 to 2018: Transformation from an American to a Global Leadership Construct

Hallinger, P. , 2019 . Book Chapter.

Contextualising the study and practice of school leadership in an era of globalisation

Hallinger, P. , 2019 . Book Chapter.

Chapter22 Thailand's Challenge of Systemic Education Reform: Where Are the Leaders with the "Right Stuff"?

Hallinger, P. , 2018 . Book Chapter.

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